



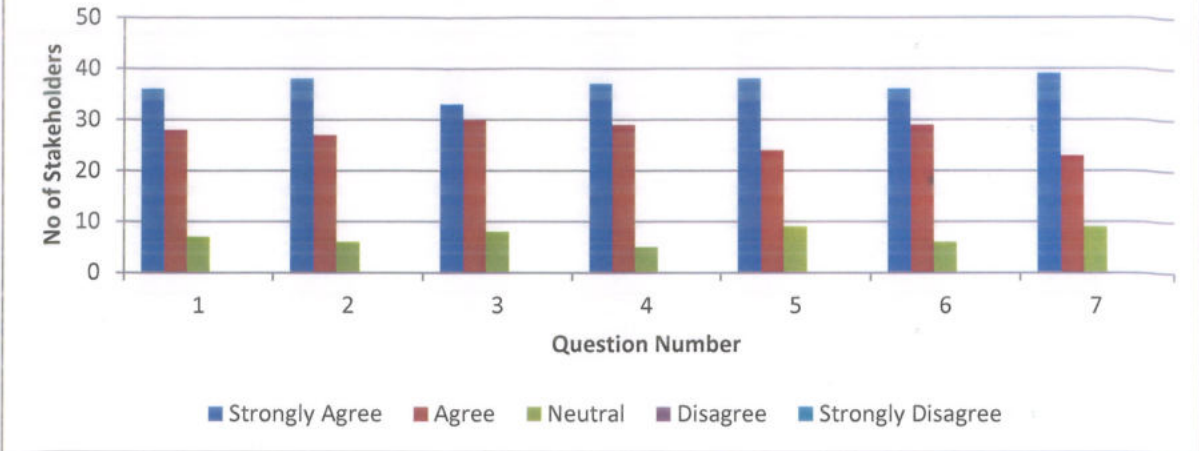
<< COMPUTER SCIENCE AND ENGINEERING >>

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech CSE (AI&ML) Year of Implementation: 2019

Stake Holder: Students		Total no of stakeholders: 71				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	36	28	7	0	0
2	The course outcomes are well defined and measurable.	38	27	6	0	0
3	The course in the curriculum has good balance between theory and lab courses.	33	30	8	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	37	29	5	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	38	24	9	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	36	29	6	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	39	23	9	0	0

Students Feedback Analysis



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 Dr. Rajwari
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 Dept. of Computer Science & Engineering
 Prof. Head, CSE

Rajwari
 Chairman (BoS)



9/1/19



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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

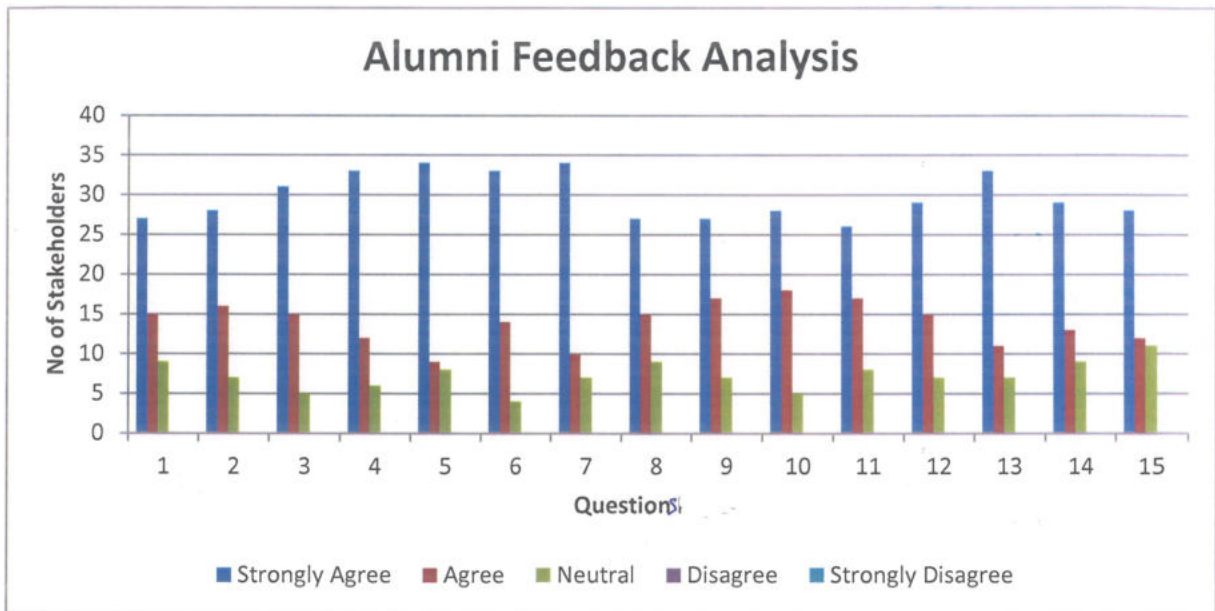
Programme Name: B.Tech CSE (AI&ML)

Year of Implementation: 2019

Stake Holder : Alumni		Total no of stakeholders : 51				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	27	15	9	0	0
2	Department Vision & Mission Statements are well defined	28	16	7	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	31	15	5	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	33	12	6	0	0
5	The course outcomes are well defined and measurable.	34	9	8	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	33	14	4	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	34	10	7	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	27	15	9	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	27	17	7	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	28	18	5	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental	26	17	8	0	0

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	impacts of my scientific and engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	29	15	7	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	33	11	7	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	29	13	9	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	28	12	11	0	0

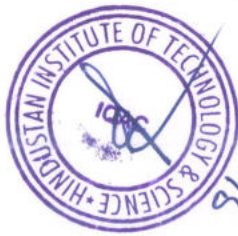


9/12/2019

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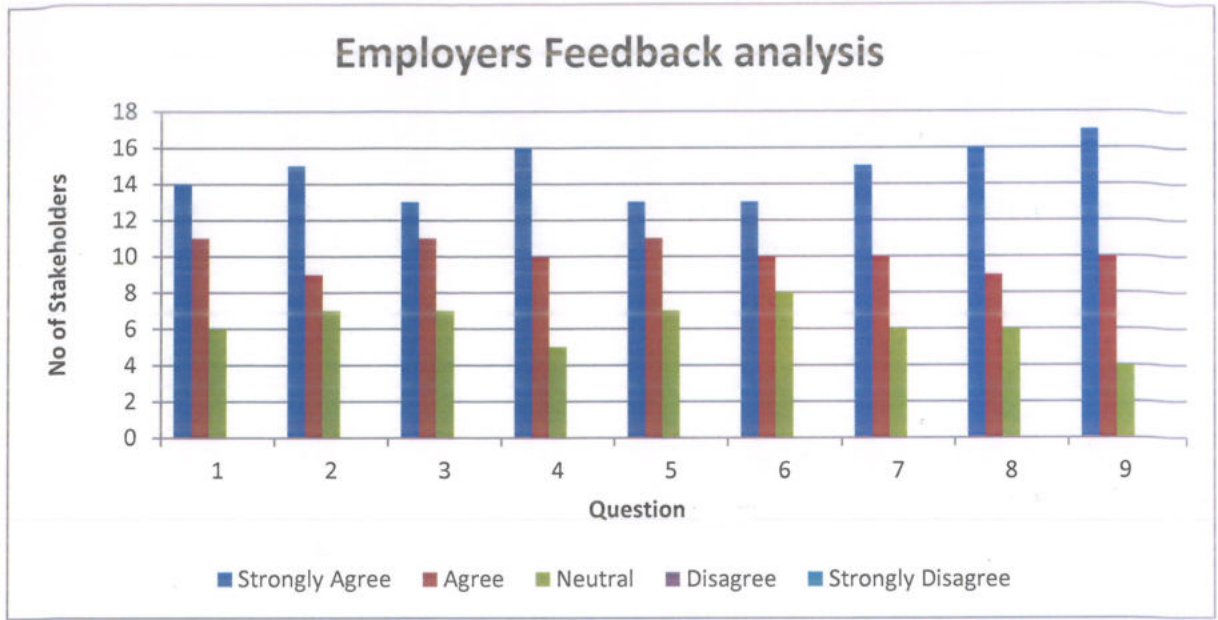


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**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: B. Tech CSE (AI&ML) Year of Implementation: 2019

Stake Holder: Employer		Total no of Stakeholders: 31				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	14	11	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	15	9	7	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	13	11	7	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	16	10	5	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	13	11	7	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	13	10	8	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	15	10	6	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	16	9	6	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	17	10	4	0	0



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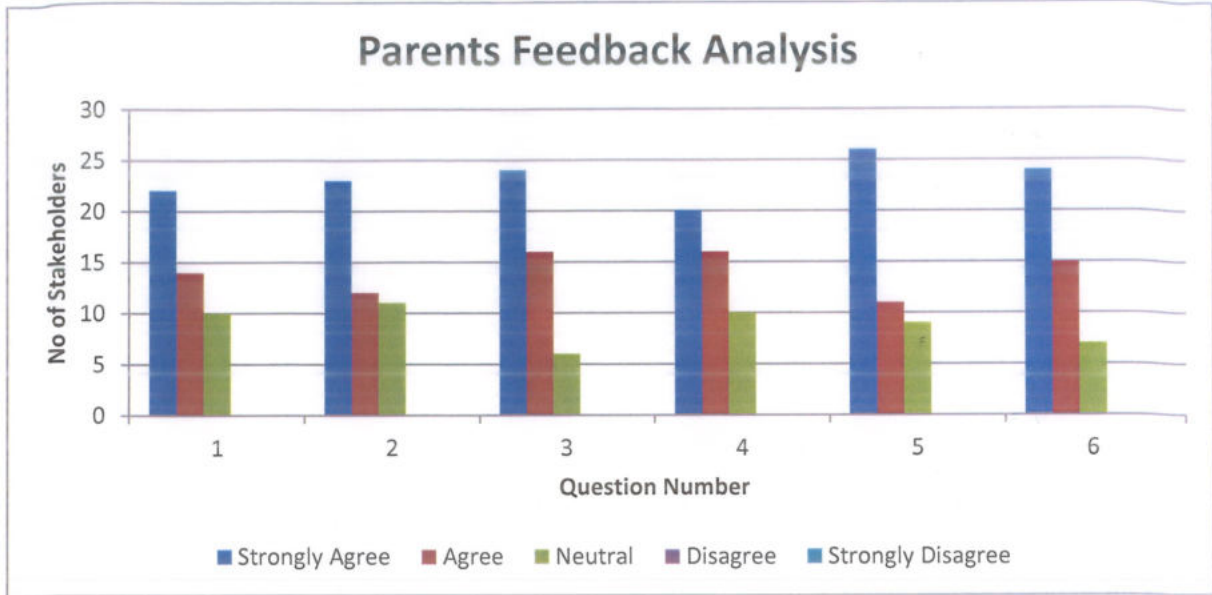
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**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: B.Tech CSE (AI&ML) Year of Implementation: 2019

Stake Holder : Parents		Total no of stakeholders : 46				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	14	10	0	0
2	The course outcomes are well defined and measurable.	23	12	11	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	24	16	6	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	20	16	10	0	0
5	The institutional infrastructure facilities adequate to curriculum.	26	11	9	0	0
6	The course contents in the curriculum helped your ward to technically improved.	24	15	7	0	0

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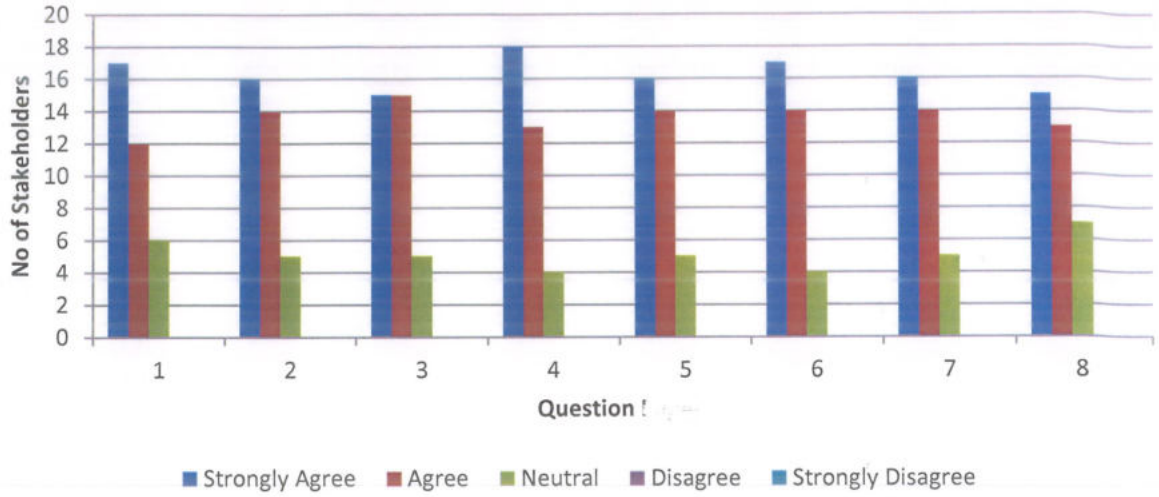
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: B.Tech CSE (AI&ML) Year of Implementation: 2019

Stake Holder : Faculty		Total no of stakeholders : 35				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	17	12	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	16	14	5	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	15	15	5	0	0
4	The curriculum is designed to provide measurable outcomes.	18	13	4	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	16	14	5	0	0
6	The curriculum recommends relevant books and references in the field.	17	14	4	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	16	14	5	0	0
8	Curriculum was innovative and periodically updated.	15	13	7	0	0

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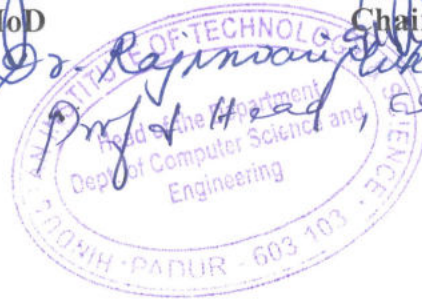
Faculty Feedback Analysis



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